**Clairmont Press**

**Louisiana**

**Grade Eight Standards**

**SE = Student Edition**

**TWE = Teacher Wraparound Edition**

**WB = Workbook**

**HISTORY**

**STANDARD 1 – HISTORICAL THINKING SKILLS**

**Students use information and concepts to analyze, interpret, and draw conclusions from historical events.**

**8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:**

* **Conducting historical research**
* **Evaluating a broad variety of primary and secondary sources**
* **Determining the meaning of words and phrases from historical texts**
* **Recognizing varied points of view within historical context**

SE 2, 43, 185, 246, 277, 283, 295, 308, 312, 324, 329, 466-477

TWE T2, T43, T54, T80, T107, T146, T150, T168, T170, T172, T175, T185, T191, T194, T218, T239, T246, T257-T258, T269, T274, T292, T295, T302, T308, T311, T312, T365, T372, T388

WB 44-45, 51, 58-59, 69, 73-74, 76, 84-85, 87, 90, 98, 101, 117, 122

diaries/journals/letters

SE 2, 43

TWE T43, T80, T150, T168, T170, T175, T191, T194, T239, T269, T274

WB 44-45, 51, 69, 84, 90

newspaper articles and editorials

SE 469-473

TWE T107, T172, T218, T258, T292, T365, T372

WB 98, 122

political cartoons

SE 246, 277, 283, 295, 308, 312, 324, 329, 473-475

TWE T246, T295, T308, T312

WB 74, 85, 117

speeches

SE

TWE T257, T388

WB 73

**8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events**

SE 137, 159, 163, 189, 215, 241, 271, 299, 323, 353, 379, 403

TWE T30, T52, T137, T159, T163, T189, T215, T234, T241, T244, T249, T271, T299, T323, T350, T353, T379, T403

WB 68

**STANDARD 2 – KEY EVENTS, IDEAS, AND PEOPLE**

**Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.**

**8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana**

SE 2-3, 20, 54-58, 70-71, 79, 134-157, 160-161, 164-173, 175-179, 180-183, 202, 206-209

TWE T54-T58, T70-T71, T79-T80, T134-T157, T160-T161, T163-T173, T175-T179, T183, T186-T187, T189-T197, T199-T205

WB 41-46, 49-54, 57-62

Explorers: LaSalle, Bienville, Iberville

SE 2-3, 20, 154, 160-161, 165-170, 177-178

TWE T80, T160-T161, T163, T165-T170, T178

WB 49, 51-52, 54

prehistoric and historic Native Americans

SE 58, 70-71, 79, 134-157, 178

TWE T58, T70-T71, T79, T134-T157, T173, T178

WB 41-46

Africans, French, Spanish, and Acadians as groups

SE 54-57, 79, 146-148, 152, 164-173, 175-179,183, 202, 206-209

TWE T54-T57, T79, T147, T164, T167, T171-T173, T175-T177, T183, T186-T187, T189-T197, T199-T205

WB 53, 57-62

**8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana’s history**

SE 2-3, 19-21, 164-168, 177, 213, 216-220, 229-232

TWE T81, T177, T213, T216-T217, T224, T230-T232, T253

WB 66, 68-69, 75-77

colonization

SE 2-3, 19, 164-168

TWE

WB

establishment of New Orleans

SE 177

TWE T177

WB

Louisiana Purchase

SE 213, 216-220

TWE T81, T213, T216-T217

WB 66

Battle of New Orleans

SE 229-232

TWE T224, T230-T232

WB 68-69

**8.2.3 Analyze push-pull factors for migration/settlement patterns of Louisiana’s inhabitants from French colonization to statehood in 1812**

SE 53-58, 180-183, 202-204, 206-209

TWE T50, T54-T58, T180-T183, T202-T203, T206-T209, T224-T226

WB 49, 53, 62, 68

French and Acadians

SE 54, 180-182, 206-207

TWE T50, T54-T55, T180-T183, T206-T207

WB 49, 53, 62

Spanish

SE 57, 207-208

TWE T57, T207-T209

WB 62

Africans (enslaved and free)

SE 54-55, 202, 204

TWE T54, T202, T224-T226

WB 68

Anglos

SE 55, 203, 209

TWE T55, T203, T209

WB 53

**8.2.4 Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict**

SE 50, 53-58, 180-183, 202-209

TWE T50, T54-T55, T57, T202-T203, T205

WB 60, 62, 68

French and Acadians

SE 50, 54, 180-183, 206-207

TWE T50, T54-T55

WB 60, 62

Spanish

SE 57, 207-208

TWE T57

WB 60, 62

Africans (enslaved and free)

SE 54-55, 202, 204-205

TWE T54, T202, T205

WB 68

Anglos

SE 55, 203, 209

TWE T55, T203

WB 62

**8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana**

SE 204-205, 212-213, 216-222

TWE T103, T204, T216-T220

WB 66

French Revolution

SE 204-205, 217

TWE T204, T217

WB

Louisiana Purchase

SE 212-213, 216-222

TWE T103, T216-T220

WB 66

slave revolts (Haiti)

SE 204-205, 217

TWE T204

WB

**8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras**

SE 238-265, 268-293, 296-297, 302-303, 306-307, 329-332, 343-344, 394

TWE T242-T265, T268-T293, T296-T297, T299-T317, T321, T329-T332, T344

WB 74-78, 82-85, 90-95, 100

Antebellum life

SE 238-265

TWE T242-T265, T272-T278

WB 75-78, 82

Reconstruction Acts

SE 302-303, 306-307

TWE T303, T306-T307

WB

Freedman’s Bureau

SE 303

TWE T303

WB

Jim Crow laws

SE 329-332, 343-344, 394

TWE T321, T329-T332, T344

WB 100

**8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras**

SE 320-321, 324-325, 329-332, 337-347, 350-373

TWE T320-T321, T329-T332, T337-T347, T350-T373

WB 101-102, 106-111

Progressive Era – Populist Movement

SE 320-321, 337-347, 354-355

TWE T320-T321, T337-T347, T354-T355

WB 101-102

Great Depression – stock market crash

SE 365-369

TWE T353, T365-T369

WB 111

Segregation – *Plessy v. Ferguson* Supreme Court decision

SE 320-321, 324-325, 329-332

TWE T320-T321, T329-T332

WB 101

**8.2.8 Investigate and describe the impact of World War II on Louisiana’s social, political, and economic systems**

SE 376-381, 386-392

TWE T376-T377, T379, T386-T392

WB 115-116

diversification of employment

SE 376-377, 389-391

TWE T377

WB

demographic changes

SE 390-391

TWE

WB

economic growth

SE 376-377, 389-391

TWE T376-T377, T390

WB 115-116

**8.2.9 Describe the Civil Rights movement in Louisiana and analyze how it changed the course of Louisiana’s history**

SE 383-384, 391, 393-397, 411-412

TWE T379, T383, T393-T397

WB 114, 117-118

Ruby Bridges and school desegregation

SE 395-396

TWE T396

WB 117-118

Baton Rouge bus boycott

SE 394-395

TWE T379, T394-T395

WB

Acts: Civil Rights and Voting Rights

SE 397

TWE T397

WB

Earl Long

SE 383-384

TWE T383

WB 114

**8.2.10 Predict ways in which Louisiana will continue to grow toward economic, cultural, and political diversity in the 21st century**

 SE 414-424

 TWE T414-T424

 WB 121, 123

**GEOGRAPHY**

**STANDARD 3 – GEOGRAPHY SKILLS**

**Students develop spatial understanding through the study of location, distance, direction, pattern, shape, and arrangement.**

**8.3.1 Locate and describe the physical and political features of Louisiana**

SE 7-24, 47-52, 115

TWE T7-T11, T13, T18, T20, T48-T52, T115, T119, T123-T124

WB 4-9, 15-17

cultural regions

SE 47-52

TWE T48-T52

WB 15-17

natural regions

SE 9-18

TWE T10-T11, T13, T18

WB 6-7

landforms

SE 9-18

TWE T13

WB 6-9

boundaries

SE 7-8, 115

TWE T7-T8, T115, T119, T123-T124

WB 5

**8.3.2 Use maps, charts, and diagrams to ask and answer questions about Louisiana’s geographic features**

 SE 4, 8, 10, 20

 TWE T7, T17, T20, T23-T24, T26-T27, T48-T50, T67, T91

 WB 4-9

**8.3.3 Apply knowledge of geography skills and terms to**

* **create maps and diagrams**
* **plot latitude and longitudinal coordinates**
* **read and interpret a map**
* **use a map to compare Louisiana’s time zone in relation to time zones around the world**

SE 5-8, 10, 20, 26-27, 30, 48, 50, 81, 84, 86, 90, 115, 119, 124, 141, 147-148, 166, 169, 192, 201, 220, 224, 273, 276, 278, 289, 307, 344, 357, 478-481

 TWE T4, T6-T8, T17, T20, T23-T24, T26-T27, T48-T50, T67, T84, T86, T90-T91, T115, T119, T123-T124, T141-T142, T147-T148, T152, T165, T169, T177, T192, T197, T199-T201, T215, T223-T224, T244, T246, T273, T276, T278, T279, T287, T289, T311, T344, T357-T358, T400

 WB 4-8, 35, 49, 62, 66, 69, 81, 83, 85, 92

Equator, Prime Meridian, International Date Line

SE 5-6

TWE

WB

Louisiana’s natural resources

SE 81, 84, 86, 90

TWE T84, T86, T90-T91

WB

**STANDARD 4 – CULTURE**

**Students analyze the relationships between cultural groups and physical features of Louisiana**

**8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups**

SE 9-24, 38, 47-58, 339

TWE T18, T83, T85-T86

WB 6-9, 15-17, 19-21, 83

waterways

SE 19-24, 49

TWE

WB 8-9

elevation (marshes to hills)

SE 9-18, 49-50

TWE

WB 6-7

fertile soil: farmland

SE 11-12, 49

TWE T83

WB

forestry

SE 18, 38, 49, 339

TWE T18, T85-T86

WB

**8.4.2 Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana**

SE 46, 50-51, 53-58, 177, 180-183, 193, 195, 197, 203-204, 206-209, 214, 252-254, 264

TWE T46, T169, T172, T178, T180, T193, T197, T201, T203-T204, T206-T209, T214, T242, T252-T254, T264

WB 15-19, 50, 58, 77

changes in transportation

SE 204, 214, 253-254, 264

TWE T204, T214, T253-T254, T264

WB 77

migration and settlement

SE 50, 177, 180-183, 203-204, 206-209

TWE T46, T203, T206-T209

WB 16-19

trade and economic changes

SE 50-51, 193, 195, 197, 252-253

TWE T193, T197

WB 50, 58

population growth

SE 50, 180-183, 203, 206-209

TWE T169, T172, T178, T180, T201, T242, T252

WB

**8.4.3 Explain ways in which inventions and technological advances have affected Louisiana’s culture**

SE 50-51, 81-82, 85-86, 88, 94-97

TWE T52, T79, T81-T82, T93, T121

WB 74-77

growth of urban areas

SE 50-51

TWE T52

WB 75-76

increased standard of living

SE 95-97

TWE T79, T93

WB

oil discovery/boom

SE 50-51, 81-82, 88

TWE T81-T82, T121

WB

job growth and diversification

SE 50-51, 81-82, 85-86, 88, 95-97

TWE

WB

**STANDARD 5 - ENVIRONMENT**

**Students analyze the effects of the environment on people and places in Louisiana**

**8.5.1 Describe how natural phenomena impact the physical environment of Louisiana**

SE 11-12, 25-32, 33-39, 82, 177, 357-358, 416-417, 419, 421

TWE T10, T12, T14-T16, T19-T23, T29-T31, T33-T36, T50, T357-T358, T416-T417, T419

WB 8-12, 106-107

rivers

SE 11-12, 33-35

TWE T12, T19-T23, T50

WB 8

floods

SE 11-12, 34-35, 357-358

TWE T10, T33-T35, T357-T358

WB 106-107

wetlands

SE 35-39, 419

TWE T10, T14-T16, T33, T35-T36, T419

WB

hurricanes

SE 29-31, 37, 82, 177, 416-417, 421

TWE T29-T31, T416-T417

WB

**8.5.2 Analyze and predict consequences of environment modifications on Louisiana and its inhabitants**

SE 11-12, 33-39, 88-90, 357-358, 419-421

TWE T10, T33-T39, T89, T357-T358

WB 12

population shifts and redistribution

SE 420-421

TWE

WB

changes in landforms and natural resources

SE 33-39, 88-90, 419

TWE T35, T39, T89

WB 12

changes to plant and animal life

SE 36-39, 89, 419

TWE T37-T39, T89

WB 12

changes in laws and regulations

SE 37, 39, 88-89, 419

TWE T36, T89

WB

flooding

 SE 11-12, 33-37, 357-358

 TWE T10, T33-T35, T357-T358

 WB

**CIVICS**

**STANDARD 6 – GOVERNMENT: PURPOSES, FOUNDATION, AND STRUCTURE**

**Students examine the foundation, structure, and purposes of Louisiana government and the correlations between local, state, and federal governments.**

**8.6.1 Compare the foundation, function, and powers of the Louisiana and United States Constitutions**

SE 106-109, 222, 301, 405

TWE T106-T107, T109-T110, T113-T114, T119, T301, T405

WB

Napoleonic Code

SE 106, 222

TWE T106

WB

checks and balances

SE 109

TWE T109

WB

separation of powers

SE 107

TWE T107, T113-T114

WB

**8.6.2 Compare and contrast the preambles of the Louisiana and United States Constitutions**

SE 107-108

TWE T107-T108

WB 33

**8.6.3 Describe the role of various forms of local government in Louisiana**

SE 123-126

TWE T102, T123-T126

WB 34-36, 122

municipalities (parishes, villages, towns, cities)

SE 123-126

TWE T123-T126

WB 34-35

school boards

SE 126

TWE T126

WB

police jury

SE 124-125

TWE T124

WB

consolidated government (Baton Rouge, Lafayette)

SE 125

TWE T124

WB

**STANDARD 7 – GLOBAL AWARENESS**

**Students interpret the role of Louisiana in a global society.**

**8.7.1 Explain how the United States and world foreign policy have affected Louisiana**

SE 82, 97-98, 247, 277, 336

TWE T98

WB 29

tariffs

SE 98, 247, 277, 336

TWE

WB

NAFTA

SE 97-98

TWE T98

WB 29

OPEC

SE 82

TWE

WB

**8.7.2 Evaluate the role and importance of Louisiana ports and products in the international economy**

SE 22, 52, 81-82, 87-90, 97-99

TWE T22, T52, T60, T81-T82, T87-T90, T97

WB 25-29, 75-76

New Orleans

SE 97

TWE T52, T81

WB 25, 75-76

petrochemical products

SE 81-82, 88-90

TWE T81-T82, T88-T90, T97

WB 25, 29

seafood

SE 87-88

TWE T60, T87-T88

WB 26-27

**STANDARD 8 – CIVIC LITERACY**

**Students examine the rights and responsibilities of Louisiana citizens that enable them to become informed participants in civic life**

**8.8.1 Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels**

SE 127-130

TWE T116, T128-T130

WB 37-38, 112

**8.8.2 Explain the importance of being an informed citizen on public issues, recognizing propaganda, and knowing the voting issues**

SE 127-130

TWE T116, T127-T130

WB 37-38, 122

**ECONOMICS**

**STANDARD 9 - RESOURCES**

**Students analyze Louisiana’s natural, human, and capital resources and their connection to the past and present economy.**

**8.9.1 Analyze the role of specialization in Louisiana’s economy**

SE 32, 51, 55, 72, 80-83, 87-88, 92, 94-95, 98, 247, 251-256, 261, 277, 376-377, 392

TWE T16, T32, T60, T64-T67, T72, T82, T84, T87-T88, T92, T94, T247, T255, T272, T376-T377

WB 25-29

Higgins boats

SE 82, 376-377, 392

TWE T82, T376-T377

WB 25

seafood

SE 87-88

TWE T60, T87-T88

WB 26-27

tourism

SE 72, 94-95

TWE T64-T67, T72, T94

WB 27

sugarcane

SE 32, 51, 55, 80, 83, 92, 98, 247, 251-256, 261, 277

TWE T32, T84, T92, T247, T255, T272

WB 25-27

**8.9.2 Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources**

SE 32, 51, 55, 72, 76-77, 80, 83, 87-88, 92, 94-95, 98, 247, 251-256, 261, 277, 423

TWE T32, T60, T72, T74-T77, T84, T87-T88, T92, T94, T247, T255, T272, T421, T423

WB 25-29, 122

seafood

SE 87-88

TWE T60, T87-T88

WB 25-27

tourism

SE 72, 94-95, 423

TWE T72, T94, T421, T423

WB 27, 122

sugarcane

SE 32, 51, 55, 80, 83, 92, 98, 247, 251-256, 261, 277

TWE T32, T84, T92, T247, T255, T272

WB 25-27

**8.9.3 Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world**

SE 14, 36-39, 86, 88-89, 94-95, 97-98

TWE T16, T89-T92, T98

WB 27-29

natural and manmade disasters

SE 36-37, 39, 88-89

TWE T89, T92

WB

global markets

SE 97-98

TWE T16, T91, T98

WB 28-29

legislation

SE 39, 94-95

TWE

WB 29

conservation

SE 14, 38, 86

TWE

WB

**STANDARD 10 – INTERDEPENDENCE AND DECISION MAKING**

**Students use economic knowledge and skills to make decisions as individuals, families, groups, or businesses in the interdependent and changing state, nation, and world**

**8.10.1 Analyze how scarcity of resources affects the choices of individuals and communities**

SE 74-77, 409, 420-421

TWE T75, T98

WB 95, 116

job availability

SE 74-75

TWE T98

WB

displacement

SE 409, 420-421

TWE

WB

price increases and decreases

SE 76-77

TWE T98

WB 95, 116

**8.10.2 Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions**

SE 74-77

TWE T76

WB

**8.10.3 Describe historical factors influencing the economic growth, interdependence, and development of Louisiana**

SE 79-82, 88-89, 94, 171-173, 179, 193, 216, 253-254, 340-341, 390-391, 406-409

TWE T21, T80-T81, T88-T90, T171, T173, T193, T216

WB 25, 77, 102

mercantilism

SE 79-80, 171-173, 179, 193

TWE T80, T171, T173

WB 25

transportation

SE 80-81, 216, 253-254, 341

TWE T21, T81, T216

WB 77, 102

mass production

SE 81-82, 94, 390-391

TWE

WB

oil boom and decline

SE 81-82, 88-89, 94, 340, 390, 406, 409

TWE T81, T88-T90

WB 102

**8.10.4 Explain the impact of inflation and unemployment on different groups**

SE 99

TWE T98-T99

WB

consumers

SE 99

TWE 98-99

WB

business owners

SE 99

TWE 98-99

 WB

government

SE 99

TWE 98-99

WB

workers

SE 99

TWE T98-T99

WB

**8.10.5 Use a variety of resources to research and present findings about education and training for jobs and careers**

SE 421-422

TWE T96, T125, T421-T422

WB

academic, vocational, and technical fields of study

SE 421-422

TWE T421-T422

WB

guest speakers

SE

TWE T125

WB

community services

SE

TWE T96, T125

WB

technology

SE

TWE T96

WB